

Year 2 2026-2027 Reading Overview with Focus National Curriculum and Ham Statements

Ongoing: Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in [English Appendix 1](#), both to read aloud and to understand the meaning of new words they meet. Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Milo's Monster Identify and discuss the main events or key points in a text Comprehension- summarise) Draw on what they already know or on background information and vocabulary, provided by the teacher Comprehension- clarify) Make inferences on the basis of what is being said and done Inference) The Proudest Blue Answer questions Ask questions Extract information from the text and discuss orally with reference to the text comprehension- select and retrieve) The Couch Potato Participate in discussions about books, poems and other works that are read to	Toby and The Great Fire Of London comprehension- respond and explain) Identify and discuss the main events or key points in a text Summarise) The Rainforest book (non-fiction) Extract information from the text and discuss orally with reference to the text comprehension- select and retrieve) Read non-fiction books that are structured in different ways (Themes and Conventions)	The Secret of Black rock - modern folk tale Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales Themes and Conventions) Make simple inferences about characters' thoughts and feelings and reasons for actions Inference) Extract information from the text and discuss orally with reference to the text comprehension- select and retrieve) The Day the Crayons came home Make simple inferences about characters' thoughts and feelings and reasons for actions Inference) Extract information from the text and discuss orally with reference to the text	Antarctica (A continent of Wonder) Extract information from the text and discuss orally with reference to the text comprehension- select and retrieve) Read non-fiction books that are structured in different ways (Themes and Conventions) Use the context/ grammar of the sentence to decipher new or unfamiliar words Comprehension- clarify) The True story of the 3 little pigs! Become very familiar with key stories, fairy stories and traditional tales, retelling	The Pea and the Princess - Mini Grey Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales (Themes and Conventions) Identify how vocabulary choice affects meaning language for effect) Make simple inferences about characters' thoughts and feelings and reasons for actions Inference) The Princess and the Pea - Lauryn Child Make comparisons between books (Themes and Conventions)	A Ticket to Kalamazoo!: Zippy Poems To Read Out Loud Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently (Themes and Conventions) Recognise simple recurring literary language in stories and poetry language for effect) Discuss and clarify the meanings of words, linking new meanings to known vocabulary Comprehension- clarify) The Enchanted Wood (chapter book) Dip into Year 3 objectives:

them and those that they can read for themselves, taking turns and listening to what others say comprehension- respond and explain) Identify and discuss the main events or key points in a text Summarise) Retell a story clearly and with appropriate detail	Use the context/ grammar of the sentence to decipher new or unfamiliar words Comprehension- clarify) Through the Tunnel Make simple inferences about characters' thoughts and feelings and reasons for actions Inference) Discuss the sequence of events in books and how items of information are related Comprehension- summarise)	comprehension- select and retrieve) Make comparisons between books Themes and Conventions) That's my flower Discuss the sequence of events in books and how items of information are related omprehension- summarise) Answer questions Ask questions comprehension- select and retrieve)	them (Themes and Conventions) Make inferences on the basis of what is being said and done Inference)	Manners fit for a Queen - Anne Wan (faction) Make comparisons between books, noting similarities, differences and preferences between e.g. layout, features and setting Themes and Conventions) Identify or provide own synonyms for specific words within the text Comprehension- clarify) Discuss favourite words and phrases language for effect)	Show understanding of the main points drawn from one paragraph Comprehension- summarise) Use a range of known strategies appropriately to establish meaning in books that can be read independently Comprehension- clarify) Draw plausible inferences, often supported through reference to the text Inference)
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Key focus statements are shown. Other reading statements and associated strategies will be covered in response to the demands of the text and gaps in pupil understanding.