

Pupil premium strategy statement – John Keble C of E Primary School

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Name of School	John Keble C of E Primary School
Number of pupils in school	74
Proportion (%) of pupil premium eligible pupils	17.5% (13/74)
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	2024 - 2026
Date this statement was published	Oct 2026
Date on which it will be reviewed	Oct 2027
Statement authorised by	Amber Vidler HT
Pupil premium lead	Christine Sexton SENDCo
Governor / Trustee lead	Elanor Gill SEN Link Governor

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£20,150
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£20,150

Part A: Pupil premium strategy plan

Statement of intent

John Keble Church of England Primary School: Values and Vision

At John Keble Church of England Primary School, we entwine our 4 strong Christian Values with our 5 learning values so that our school is a happy, safe place where we want to come together every day, learn from each other and be the best person we can be. Every child and adult, in our whole School community, is supported to learn to love themselves and each other, taking responsibility for our actions along the way. We teach the value of hope, knowing that there is light in every dark moment, building resilience and learning to be resourceful when times get tough. Learning to show trust and forgiveness and be ready to commit to what we understand to be right and true, reflecting on what we can do differently next time.

- We believe that any disadvantaged pupils at John Keble Primary School should be supported to eliminate any potential disadvantage caused by their background or any ongoing external challenges. One of the ways we do this is through the effective spending of Pupil Premium Funding.
- We aim to spend the funding to:
 - Ensure that the children eligible for Pupil Premium Funding have consistent access to high-quality inclusive teaching and by providing adaptations required to overcome barriers to success in the classroom
 - Provide additional support in addition and different from the universal provision in the classroom, such as targeted intervention work or pre-teaching
 - Ensure that there is provision to support the social, emotional and mental health needs of disadvantaged pupils through the school's ELSA and TALA provision and our links with the Local Authority's Mental Health Support Team.
 - Ensure that pupils eligible for Pupil Premium Funding have equal access to extra-curricular activities such as sports, outdoor activities, music lesson and school trips
 - Ensure each pupil is treated respectfully and as an individual by adapting provision based on the child's specific barriers to success. The academic and social development of pupils eligible for Pupil Premium Funding are prioritised at a strategic level through leadership and governance focus and operational level through teaching and learning.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	A number of the children eligible for Pupil Premium Funding joined John Keble C of E Primary School part-way through their primary education resulting in gaps in their learning which need identifying and addressing.
2	A number of the children eligible for Pupil Premium Funding also have Special Educational Needs and are working below the level expected for their age.
3	A number of the children eligible for Pupil Premium Funding have low attendance which impacts negatively on academic attainment and social development
4	A number of the children eligible for Pupil Premium Funding have mental health difficulties such as anxiety and low self-esteem.
5	Some of the children eligible for Pupil Premium Funding have financial circumstances which could potentially limit their access to paid-for enrichment activities/experiences

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Gaps in learning identified and addressed	• Baseline assessments completed • Planned provision tailored to individual needs • Provision successfully delivered • Progress reviewed termly showing the improved levels of attainment for pupils
Improvements in attendance	• Meetings held between school staff and parents to identify issues and offer support • Improved parental understanding of need for regular attendance • Improved attendance figures for children eligible for Pupil Premium Funding • Improved levels of attainment for children eligible for Pupil Premium Funding

Improvements in pupils' mental health and self-esteem	• ELSA provision available for all pupils eligible for Pupil Premium Funding • TALA provision available for all pupils eligible for Pupil Premium Funding • Mental Health Support Team referrals available for all pupils eligible for Pupil Premium Funding • Mental Health and self-esteem increased through small group and 1:1 work
Engagement with a range of extra-curricular activities and experiences	Engagement evidenced in attendance of pupils eligible for Pupil Premium Funding across the academic year for: • School Trips • Music Lessons (individual and whole class) • Yoga sessions • Forest School sessions • Sports clubs and competitions • Wraparound care

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2,200

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pupil Premium Lead Teacher/Designated Teacher for LAC	• Use of standardised assessments for children eligible for PP with SEN (in addition to termly teacher assessments and pupil progress meetings) as part of the 'Assess, Plan, Do, Review' Approach as verified by EEF SEN Guidance Report • Increased strategic focus on improving teaching and learning for children eligible for	1, 2, 3

	Pupil Premium Funding eg implementation of a synthetic phonics programme as verified by EEF Guide to Pupil Premium Effective, additional support provided through liaison with external agencies such as Virtual School Team and Children's Services as verified by EEF Social and Emotional Learning Toolkit and EEF Supporting School Attendance	
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Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £10,551

Activity	Evidence that supports this approach	Challenge number(s) addressed
Targeted support for pupils not making the expected progress in core subjects through one-to-one and small group interventions linked to (high quality) classroom teaching and matched to individual learners.	Targeted academic support shown to have impact as verified by EEF Guide to Pupil Premium	1, 2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £8371

Activity	Evidence that supports this approach	Challenge number(s) addressed
00ELSA/TALA employed to focus on individuals' personal needs (social, emotional and mental health)	Effective approach, as verified in the EEF Social and Emotional Learning Toolkit	3, 4
Financial support for school trips and extra-curricular experiences	Effective approach, as verified in the EEF Guide to Pupil Premium	3, 4, 5

Total budgeted cost: £21122

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

<u>2025-2026 KS2 Results</u>
Reading: 100% of children eligible for Pupil Premium Funding achieved ARE + (XX% Greater Depth)
Writing: 75% of children eligible for Pupil Premium Funding achieved ARE +
Maths: 100% 100% of children eligible for Pupil Premium Funding achieved ARE + (XX% Greater Depth)

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider
Online spelling intervention	www.spellingframe.co.uk